## **INSTRUCTIONAL DESIGN – ONE YEAR BY SEMESTER**

School:	PSN:	
Program:	CIP Code:	
D: .:		

### Directions:

- Identify which segments are delivered each semester
- Identify when the majority of the segment standards are delivered
- Mark when each segment will be delivered and mark the segment only once
- This information will assist in the entry course sections into the CTEIS system

Semest	ter 1:					Semester 2:								
Teache		Teache	r:											
Class:														
Segme	nts:					Segments:								
1	2	3	4	5	6	1	2	3	4	5	6			
7	8	9	10	11	12	7	8	11	12					

• Segment "Q" is not an option for this delivery format.

Rev. 11/2011

## **INSTRUCTIONAL DESIGN - ONE YEAR BY TRIMESTER**

School:	PSN:	
Program:	CIP Code:	

- Identify which segments are delivered each trimester
- Identify when the majority of the segment standards are delivered
- Mark when each segment will be delivered and mark the segment only once
- This information will assist in the entry course sections into the CTEIS system

Tead	Teacher:						Teacher:							Teacher:					
Clas	s:					Class	s:					Class	s:						
Segr	Segments Trimester 1:						Segments Trimester 2:							Segments Trimester 3:					
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6		
7	8	9	10	11	12	7	8	9	10	11	12	7	8	9	10	11	12		
																	Q		

- Must be a Completer before reporting in Segment Q
- Reporting for Advance/Specialized Content in CTEIS not required for completion
- State Aid Section 61a1 funding
- Course section should include only Segment Q, no other

# **INSTRUCTIONAL DESIGN – ONE YEAR BY QUARTER**

School:	PSN:	
Program:	CIP Code:	

- Identify which segments are delivered each quarter
- Identify when the majority of the segment standards are delivered
- Mark when each segment will be delivered and mark the segment only once
- This information will assist in the entry course sections into the CTEIS system

Quarter 1:		Quarter 2:		Quarter 3:		Quarter 4			
Class:		Class:		Class:		Class:			
Teacher:		Teacher:		Teacher:		Teacher:			
Segments:		Segments	:	Segments	:	Segments:			
1	7	1	7	1	7	1	7		
2	8	2	8	2	8	2	8		
3	9	3	9	3	9	3	9		
4	10	4	10	4	10	4	10		
5	11	5	11	5	11	5	11		
6	12	6	12	6	12	6	12		
1							Q		

- Must be a Completer before reporting in Segment Q
- Reporting for Advance/Specialized Content in CTEIS not required for completion
- State Aid Section 61a1 funding
- Course section should include only Segment Q, no other

## **INSTRUCTIONAL DESIGN – TWO YEAR BY SEMESTER**

School:		PSN:	
Program:		CIP Code:	
Directions:	ch segments are delivered each ser	nester	

- Identify when the majority of the segment standards are delivered
- Mark when each segment will be delivered and mark the segment only once
- This information will assist in the entry course sections into the CTEIS system

					Yea	ar 1					
Semest	ter 1:					Semest	ter 2:				
Teache	r:					Teache	er:				
Class:						Class:					
Segme	nts:					Segments:					
1	2	3	4	5	6	1	2	3	4	5	6
7 8 9 10 11 12						7	8	9	10	11	12

					Yea	ar 2							
Semest	ter 1:					Semest	er 2:						
Teache	er:					Teache	r:						
Class:						Class:							
Segme	nts:					Segments:							
1	2	3	4	5	6	1	2	3	4	5	6		
7 8 9 10 11 12						7	8	9	10	11	12		
											Q		

- Must be a Completer before reporting in Segment Q
- Reporting for Advance/Specialized Content in CTEIS not required for completion
- State Aid Section 61a1 funding
- Course section should include only Segment Q, no other

## **INSTRUCTIONAL DESIGN – TWO YEAR BY TRIMESTER**

School:	PSN:	
Program:	CIP Code:	

- Identify which segments are delivered each trimester
- Identify when the majority of the segment standards are delivered
- Mark when each segment will be delivered and mark the segment only once
- This information will assist in the entry course sections into the CTEIS system

								Yea	ar 1								
Teac	eacher:						Teacher:										
Class	Class:						Class:										
Segr	Segments Trimester 1:					Segments Trimester 2:						Segr	nents	Trim	ester	3:	
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
7	8	9	10	11	12	7 8 9 10 11 12					7	8	9	10	11	12	

								Yea	ar 2								
Tead	cher:					Tead	her:					Tead	her:				
Class	Class:						Class:										
Segr	Segments Trimester 1:					Segments Trimester 2:							Segments Trimester 3:				
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
7	8	9	10	11	12	7	8	9	10	11	12	7	8	9	10	11	12
																	Q

- Must be a Completer before reporting in Segment Q
- Reporting for Advance/Specialized Content in CTEIS not required for completion
- State Aid Section 61a1 funding
- Course section should include only Segment Q, no other

# **INSTRUCTIONAL DESIGN – TWO YEAR BY QUARTER**

School:	PSN:	
Program:	CIP Code:	

- Identify which segments are delivered each quarter
- Identify when the majority of the segment standards are delivered
- Mark when each segment will be delivered and mark the segment only once
- This information will assist in the entry course sections into the CTEIS system

					Yea	ar 1					
Quarter	1:		Quarter	2:		Quarter	3:		Quarter	4:	
Class:			Class:			Class:			Class:		
Teacher			Teacher			Teacher			Teacher		
Segment	is:		Segment	ts:		Segment	is:		Segment	is:	
1	2	3	1	2	3	1	2	3	1	2	3
4	5	6	4	5	6	4	5	6	4	5	6
7	8	9	7	8	9	7	8	9	7	8	9
10	11	12	10	11	12	10	11	12	10	11	12

					Ye	ar 2					
Quarter	1:		Quarter	2:		Quarter	3:		Quarter	4:	
Class:			Class:			Class:			Class:		
Teacher	:		Teacher			Teacher	:		Teacher		
Segmen	ts:		Segment	ts:		Segmen	ts:		Segment	ts:	
1	2	3	1	2	3	1	2	3	1	2	3
4	5	6	4	5	6	4	5	6	4	5	6
7	8	9	7	8	9	7	8	9	7	8	9
10	11	12	10	11	12	10	11	12	10	11	12
											Q

- Must be a Completer before reporting in Segment Q
- Reporting for Advance/Specialized Content in CTEIS not required for completion
- State Aid Section 61a1 funding
- Course section should include only Segment Q, no other

## **INSTRUCTIONAL DESIGN - MULTIYEAR BY SEMESTER**

School:	PSN:	
Program:	CIP Code:	

- Identify which segments are delivered each semester
- Identify when the majority of the segment standards are delivered
- Mark when each segment will be delivered and mark the segment only once
- This information will assist in the entry course sections into the CTEIS system

		Yea	ar 1					Yea	ar 2		
Class:			Class:			Class:			Class:		
Teacher	·:		Teacher	·:		Teacher	:		Teacher	r:	
1	2	3	1	2	3	1	2	3	1	2	3
4	5	6	4	5	6	4	5	6	4	5	6
7	8	9	7	8	9	7	8	9	7	8	9
10	11	12	10	11	12	10	11	12	10	11	12

		Yea	ar 3					Yea	ar 4		
Class:			Class:			Class:			Class:		
Teache	r:		Teacher	:		Teachei	<b>:</b>		Teachei	<b>:</b>	
1	2	3	1	2	3	1	2	3	1	2	3
4	5	6	4	5	6	4	5	6	4	5	6
7	8	9	7	8	9	7	8	9	7	8	9
10	11	12	10	11	12	10	11	12	10	11	12
											Q

- Must be a Completer before reporting in Segment Q
- Reporting for Advance/Specialized Content in CTEIS not required for completion
- State Aid Section 61a1 funding
- Course section should include only Segment Q, no other

### **INSTRUCTIONAL DESIGN - MULTIYEAR BY TRIMESTER**

School:	PSN:	
Program:	CIP Code:	
Directions:	 •	

- Identify which segments are delivered each trimester
- Identify when the majority of the segment standards are delivered
- Mark when each segment will be delivered and mark the segment only once
- This information will assist in the entry course sections into the CTEIS system

								Yea	ar 1								
Teach	ner:					Teach	ner:					Teach	ner:				
Class	Class:					Class	:					Class					
Segm	ents T	rimest	er 1:			Segm	ents T	rimest	er 2:			Segm	ents T	rimest	er 3:		
1	2	3	4	5	6	1 2 3 4 5 6				6	1	2	3	4	5	6	
7	8	9	10	11	12	7	7 8 9 10				12	7	8	9	10	11	12

								Yea	ar 2								
Teach	ner:					Teacl	ner:					Teach	ner:				
Class	lass:					Class						Class					
Segm	ents T	rimest	er 1:			Segm	ents T	rimest	er 2:			Segm	ents T	rimest	er 3:		
1	2	3	4	5	6	1 2 3 4 5 6					6	1	2	3	4	5	6
7	8	9	10	11	12	7 8 9 10 11 12					7	8	9	10	11	12	

								Yea	ar 3								
Teach	ner:					Teacl	ner:					Teach	ner:				
Class	:					Class	:					Class					
Segm	ents T	rimest	er 1:			Segm	ents T	rimest	er 2:			Segm	ents T	rimest	er 3:		
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
7	8	9	10	11	12	7 8 9 10 11 12					7	8	9	10	11	12	

								Yea	ar 4								
Teach	ner:					Teacl	ner:					Teach	ner:				
Class	Class:					Class	:					Class	:				
Segm	ents T	rimest	er 1:			Segments Trimester 2:							ents T	rimest	er 3:		
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
7	8	9	10	11	12	7 8 9 10 11 12						7	8	9	10	11	12
																	Q

- Must be a Completer before reporting in Segment Q
- Reporting for Advance/Specialized Content in CTEIS not required for completion
- State Aid Section 61a1 funding
- Course section should include only Segment Q, no other